

HEMINGWAY VOCATIONAL CENTER

1593 Hemingway Highway
Hemingway, SC 29554

GRADES 9-12 Career Center

ENROLLMENT 133 Students

DIRECTOR Johnny M. Gardner, Jr.

843-558-5813

BOARD CHAIR Lucille B. Scott

843-382-8303

SUPERINTENDENT

Kenneth Gardner, Ed.D.

843-355-5571

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

33

Good

3

Average

3

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	24	95.8%	80.6%	12	91.7%	91.9%	58	98.3%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	1	I/S	98.7%
Gender									
Male	6	100.0%	77.6%	1	I/S	91.4%	33	97.1%	98.4%
Female	18	94.4%	84.3%	11	90.9%	92.4%	24	100.0%	96.5%
Racial/Ethnic Group									
White	14	100.0%	85.9%	6	100.0%	95.3%	21	100.0%	98.2%
African-American	10	90.0%	73.3%	6	83.3%	86.6%	36	97.3%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	0	N/A	83.3%	0	N/A	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	24	95.8%	81.1%	12	91.7%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	17	94.1%	74.5%	9	88.9%	87.7%	29	100.0%	97.1%
Full-pay meals	7	100.0%	85.2%	3	I/S	94.3%	28	96.6%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 133)			
With disabilities other than speech	24.1%	No change	1.7%
Career/technology students in co-curricular organizations	7.5%	Up from 0.0%	16.7%
Enrollment in career/technology center courses	133	No change	561
Students participating in worked-based experiences	0.0%	No change	35.5%

Teachers (n= 6)			
Teachers with advanced degrees	16.7%	Up from 14.3%	25.0%
Continuing contract teachers	83.3%	Down from 100.0%	79.2%
Highly qualified teachers**	N/A	N/A	89.2%
Teachers with emergency or provisional certificates	16.7%		8.0%
Teachers returning from previous year	88.9%	Up from 84.1%	89.8%
Teacher attendance rate	96.9%	Up from 83.5%	95.8%
Average teacher salary	\$36,275	Down 2.3%	\$42,385
Prof. development days/teacher	15.9 days	Up from 14.9 days	11.5 days

School			
Director's years at Center	9.0	Up from 8.0	5.0
Dollars spent per pupil*	\$4,591	Down 17.7%	\$3,331
Percent of expenditures for teacher salaries*	50.1%	Up from 46.6%	54.0%
Parents attending conferences	41.4%	Up from 28.6%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

We believe that there should be a vital link between the vocational center and business and industry. Communication is the link which must be the strongest if we are to get input from businesses and industry and, in turn, provide the type of training that is relevant to their needs. The vocational center must maintain close liaison with the community, the public schools and the students it serves. We further believe that vocational education should be accessible to all students in the high schools we serve, and that vocational classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers and to enter the adult world as responsible, productive citizens.

School Improvement Council Chairperson - Ms. Barbara Cook

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	7	23	18
Percent satisfied with learning environment	100.0%	81.8%	82.4%
Percent satisfied with social and physical environment	100.0%	73.9%	55.6%
Percent satisfied with home-school relations	71.4%	87.0%	66.7%

*Only eleventh grade students and their parents were included.